**Урок учителя английского языка ГУО СШ № 9 г. Орши**

 **Пестеревой О.М. для учащихся 8 класса**

**Место урока: *5/12***

**Тема: Планирование бюджета*. (****Восприятие и понимание устной речи на слух)*

**Цель:** предполагается, что к концу урока учащиеся расскажут, как планировать свой собственный бюджет на базе прослушанного ими текста и закрепят владение языковым и речевым материалом по теме.

**Задачи:**

*Образовательная:* совершенствование навыков восприятия и понимания устной речи на слух, чтения, говорения, письменной речи.

*Развивающая цель:* развитие воображения, умения общаться на иностранном языке, умения задавать вопросы собеседнику и отвечать на вопросы.

*Воспитательная цель:* способствовать развитию бережного отношения к деньгам.

Языковой и речевой материал: артикль  *the* с субстантивированными прилагательными (*the rich, the poor), expenses, to make ends meet, to cut down, budget (n), to budget.*

Оснащение урока: доска, раздаточный материал, видеозапись, аудиозапись, учебное пособие « English 8 » (авторы Л.М. Лапицкая, Н.В. Демченко).

**Ход урока**

**I. Организационно-мотивационный этап урока.**

Hello, dear students. I’m glad to see you. How are you? What day is it today? What date is it today? Who is absent today?

**II. Определение темы и цели урока.**

Listen to a famous song and guess its name and the name of the group as well.

You are absolutely right it’s a famous song «Money» by the Swedish group «ABBA». Now tell me: Do your parents give you pocket money? Which do you prefer spending money or saving money? And now, please, look at the BB and guess the missing letters.

 ( B…DG…T). It’s the topic of our lesson today - BUDGET. Today we are going to:

* Listen to the radio programme on how to budget;
* Discuss the text in pairs and groups;
* Practice active vocabulary on the topic in some fascinating exercises;
* Learn how to make your own budget.

**III. Warm-up. Речевая разминка:**

Look at the BB and make up sentences of your own using the information of ex. 1a, p. 99 (SB). Follow the example:

e.g.: I spend on food … percent of my money.

 I spend on savings … percent of my money.

Let’s check your homework ex. 4, p. 99 in your student’s books.

Thanks for your answers. Hand in your copy-books now. I will check them at home.

**IV. Основной этап урока. Восприятие и понимание устной речи на слух.**

**A. Предтекстовый этап.**

Now we will listen to the radio programme on how to budget, but before listening look at the BB and pay attention to the following words:

expenses |ɪkˈspensɪz| расходы,

to make ends meet сводить концы с концами,

to cut down |kʌt daʊn| сокращать,

budget |ˈbʌdʒɪt| (n) бюджет, to budget |ˈbʌdʒɪt| (v) планировать бюджет .

**B. Текстовый этап.**

Listen to the radio programme on how to budget and fill in the missing words from the box.

Read the text aloud.

**C. Послетекстовый этап.**

**A. Pay attention to the green bold. Look at the screen:**

The rich = rich people

The poor = poor people

The young = young people

The homeless = homeless people

* What is the difference? What part of speech are the words rich, poor, young?
* Such adjectives are used as nouns. They define definite people and are used with article *the.*
* So, continue the sentences:

People who are old are …

People who are young are …

People who are blind are …

**B. Let’s do ex. 1a, b, p. 47 in your WB.**

**V. Moving activity. Физкультминутка.**

Stand up, everybody, and match the beginnings with the endings. They are English proverbs about money.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Money is the root  |  | needs no purse |
|  | Money makes  |  | but a bad master |
|  | He that has no money  |  | money |
|  | Money has  |  | of all evil |
|  | Money is a good servant  |  | soon parted |
|  | Time is  |  | no smell |
|  | A fool and his money are  |  | the world go round |

1. Money is the root of all evil.
2. Money makes the world go round.
3. He that has no money needs no purse.
4. Money has no smell.
5. Money is a good servant but a bad master.
6. Time is money.
7. A fool and his money are soon parted.

**VI. Говорение. How to make your own budget.**

Thank you, everybody. Now we are going to make our own budget. For this we again need the information of the text:

Step 1. Write down every single thing you spend money on each week.

Step 2. Write down how much it costs.

Step 3. Write down how much you get each week from pocket money.

Step 4. Subtract the money you spend from the money you earn.

Fill in the table:

|  |  |  |
| --- | --- | --- |
| **I spend each week** | **It costs** | **Pocket money I get each week** |
| Food at the canteen | 3 roubles | 10 roubles |
| Public transport | 2 roubles |
| School things | 1 rouble |
| **We subtract:** |  |  |

e.g.: Each week I get 10 Belarusian roubles from my parents. I spend 3 roubles on food at the canteen. Then I spend …

* Do you have a budget deficit or is there money left?

**Ex. 5a, p. 100.** Now we are going to do one more exercise. Divide the “question snake into 5 questions:

**Doyouplanyourexpensesdoyoutakepartinyourfamilybudgetdoyouthinkyouareresponsibledoyoumakeendsmeetbytheendofthemonthdoyousometimesplanyourbudget.**

**Doyouthinkyoucancutonyourcarelessexpenseshowmuchpocketmoneydoyouhaveonyoucanyoulendmetwobelarusianroublesdoyouhaveabudgetdeficithowmuchpocketmoneydoyouneedeachweek.**

**Doyousaveorspendyourpocketmoneywhatwouldyouliketobuywithyourpocketmoneycanyoucutdownyourexpenseshowmuchpocketmoneydoyougeteachweekfromyourparentscanyoumakeyourownbudget.**

**VI. Round-up. Подведение итогов урока. Выставление отметок и пояснение д/з.**

Look at the table and say which mark you think you deserve today.

e.g.: I think today I deserve «9» because …

|  |  |
| --- | --- |
| **I completely understand the material of the lesson:**I have successfully listened to the radio programme, done the exercises without mistakes. I know how to make my own budget. | 9-10 |
| **I mostly understand the material of the lesson:**I have listened to the radio programme, done the exercises with some minor mistakes. I know how to make my own budget. | 8 |
| **I understand pretty well the material of the lesson:**I have listened to the radio programme, done the exercises but I have made many mistakes. I know how to make my own budget. | 7 |
| **I could use more practice with the material of the lesson:**I have listened to the radio programme, done the exercises but I have made many mistakes but don’t just get some ideas. Still, I know how to make my own budget. | 6 |
| **I need help with the material of the lesson:**I can hardly understand the main ideas of the radio programme and I make many mistakes in exercises. It’s difficult for me to explain how to make my own budget. | 5 |
| **I don’t understand at all the material of the lesson:**I can hardly understand the radio programme and I make many mistakes in exercises. It’s very difficult for me to explain how to make my own budget. | 3-4 |

At home you will do ex. 6, p. 101 in your exercise-books. Your marks for today are…

Раздаточный материал к уроку:

**B…DG…T!**

Money is the root of all evil.

Money makes the world go round.

He that has no money needs no purse.

Money has no smell.

Money is a good servant but a bad master.

Time is money.

A fool and his money are soon parted.

**How to make your own budget.**

Step 1. Write down every single thing you spend money on each week.

Step 2. Write down how much it costs.

Step 3. Write down how much you get each week from pocket money.

Step 4. Subtract the money you spend from the money you earn.

**Fill in the table:**

|  |  |  |
| --- | --- | --- |
| **I spend each week** | **It costs** | **Pocket money I get each week** |
| Food at the canteen | … rouble(s) | 10 roubles |
| Public transport | … rouble(s) |
| School things | … rouble(s) |
|  |  |
|  |  |
|  |  |
|  |  |
| **We subtract:** |  |  |

**e.g.:** Each week I get 10 Belarusian roubles from my parents. I spend 3 roubles on food at the canteen. Then I spend …

- Do you have a budget deficit or is there money left?

**Divide the “question snake into 5 questions:**

Doyouplanyourexpensesdoyoutakepartinyourfamilybudgetdoyouthinkyouareresponsibledoyoumakeendsmeetbytheendofthemonthdoyousometimesplanyourbudget.

Doyouthinkyoucancutonyourcarelessexpenseshowmuchpocketmoneydoyouhaveonyoucanyoulendmetwobelarusianroublesdoyouhaveabudgetdeficithowmuchpocketmoneydoyouneedeachweek.

Doyousaveorspendyourpocketmoneywhatwouldyouliketobuywithyourpocketmoneycanyoucutdownyourexpenseshowmuchpocketmoneydoyougeteachweekfromyourparentscanyoumakeyourownbudget.

Look at the table and say which mark you think you deserve today.

e.g.: I think today I deserve «9» because …

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