План-конспект урока английского языка в 4-м классе

**Учитель:** Лазовская Ю.Н.

**Тема:** «Друзья – всегда друзья». (Чтение)

**Цель:** Предполагается, что к концу урока учащиеся будут

*Знать:* - ЛЕ по изучаемой теме;

 - грамматические конструкции по изучаемой теме.

*Уметь:* - понимать содержание текста;

 - перевести прочитанное;

 - выполнять задания по содержанию;

 - распознавать изученные ЛЕ и грамматические конструкции.

**Задачи:**

*Образовательные:* совершенствование навыков чтения, говорения по теме «Friends», закрепление и обобщение изученной лексики и грамматических структур;

*Развивающие:*  развитие творческой фантазии, воображения, внимания и памяти учащихся;

*Воспитательные:*воспитание культуры индивидуальной и коллективной учебной деятельности, формирование представления учащихся о том, что такое дружба.

**Языковой и речевой материал:** to sleep, Andy, Wendy, Supermen, robot, to pack a schoolbag, to hide, quiet.

**Оснащение урока:** доска, телевизор, раздаточный материал, учебное пособие «English 4» Part II ( Л.М. Лапицкая, А.И. Калишевич)

**Ход урока:**

1. ***Организационно-мотивационный этап:***
2. ***Введение в атмосферу иноязычного общения****:* Good day! I’m glad to see you all today! Are you ready for the lesson? How many lessons do you have today?
3. ***Целеполагание:*** Now, please, look at our TV. Do you know who are they? And these two? Of course! And what do you think the topic of our lesson? Yes, today we’ll talk about friends, revise and practice the words, read the text and at the end of the lesson you’ll tell me how school and friends are connected.
4. ***Речевая разминка:*** Please, read this little poem aloud:

 I’ve got a friend,

 We like to play.

 We play together every day.

 Have you got a friend? What is your friend’s name? What do you do together?

I have a friend, her name is Anya. We go for a walk, play games, do our homework together, what about you?

1. ***Проверка домашнего задания:*** WB. Pupils check exercises together at the same time reacting are they agree or disagree with reader and explain why.

***II. Операционно-деятельностный этап:*** (Чтение)

*Предтекстовый этап:*

1. Now, please, look at our words with pictures. They’ll help us to understand our text. And let’s read and translate them together. (Раздаточный материал «Words»)

to sleep, Andy, Wendy, Supermen, robot, to pack a schoolbag, to hide, quiet

OK! Good job!

2. You can see a paper on your desk. So let’s fill in the gaps with our new words. (Раздаточный материал «Fill in the gaps»)

*Текстовый этап:*

1. Open your books at page 92. Your task will be to read this text one by one and answer my questions: Why are the toys sad in the morning? Why are they happy in the afternoon?

*Послетекстовый этап:*

1. Физкультминутка: Please, stand up! And now I’ll read for you some sentences, if the sentence is true – clap your hands, false – jump. Are you ready? Let’s start! (p. 94 ex. 2, True or False)

Thank you, sit down!

2. Do you remember our time? Now, tell me what’s happening at this time with Andy and Wendy?

(p.94 ex.3)

Very well! Good answers!

3. All sentences are mixed. Let’s try to think about what we read and put the sentences in the correct order. (p.95 ex.4)

 ***III. Контрольно-оценочный этап:***

*Рефлексия:* - If you learned a lot of new words, rules, understand

 everything and think that we can start our new topic, please,

 show your fingers up;

* If you learned some words and rules, understand not all, but a lot and think that we can start our new topic, please, show your fingers OK;
* If you didn’t learn anything, understand nothing and think that we can’t start our new topic please, show your fingers down.
* So, let’s check!

Have you got a friend? What do you do together? Tell me 3 new words which you learned today.

*Your home task is*: p. ex.

*Your marks for today are*:

Thank you for the lesson, see you on Friday!